

CONTINUOUS IMPROVEMENT PLAN (2023-2024)

METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

LEA # 481	LEA Name: Heritage Community Charter School
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METRICS

LINK to LEA / District Report Card with Demographics and Previous Data (required):	https://idahoschools.org/districts/481
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Section I: Student Achievement & Growth Metrics - Current & Previous Year Performance Targets (blue shaded metrics are required)

Goal	Performance Metric	2022-23	2023-24
		Performance Targets (From LEA's 2022-23 CIP)	Performance Targets (LEA's Chosen Goals)
All students will be college and career ready	4-year cohort graduation rate	2022 cohort	2023 cohort
		NA	NA
	5-year cohort graduation rate (optional metric)	2021 cohort	2022 cohort
		NA	NA
All students will be prepared to transition from middle school / junior high to high school	% students who meet the college ready benchmark on the college entrance exam (optional metric)	NA	NA
	% students who score proficient on the grade 8 Math ISAT	25.0%	20.0%
	% students who make adequate growth on the grade 8 Math ISAT	40.0%	40.0%
	% students who score proficient on the grade 8 ELA ISAT	45.0%	40.0%
All students will be prepared to transition from grade 6 to grade 7	% students who make adequate growth on the grade 8 ELA ISAT	65.0%	40.0%
	% students who score proficient on the grade 6 Math ISAT	30.0%	23.0%
	% students who make adequate growth on the grade 6 Math ISAT	50.0%	45.0%
	% students who score proficient on the grade 6 ELA ISAT	35.0%	26.0%
	% students who make adequate growth on the grade 6 ELA ISAT	55.0%	45.0%

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Section II: Literacy Proficiency & Growth Metrics - Current & Previous Year Targets (Section II data is required)

Goal	Performance Metric	2022-23 Performance Targets (From LEA's 2022-23 CIP)	2023-24 Performance Targets (LEA's Chosen Goals)
All students will demonstrate the reading readiness needed to transition to the next grade	% students who score proficient on the Kindergarten Spring IRI	65.0%	70.0%
	% students who score proficient on the Grade 1 Spring IRI	65.0%	70.0%
	% students who score proficient on the Grade 2 Spring IRI	75.0%	70.0%
	% students who score proficient on the Grade 3 Spring IRI	80.0%	80.0%
	% students who score proficient on the Grade 4 ELA ISAT	33.0%	37.0%
	% students who make adequate growth on the Grade 4 ELA ISAT	45.0%	45.0%

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Section III: How LEA Measures Progress Towards Literacy Goals and Targets (required)

Instructions: To indicate how your LEA intends to measure your progress towards your literacy goals and targets, you may choose to complete either Section III.A or Section III.B. Section III.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and II), which may be consistent with previously chosen LEA chosen metrics. Section III.B allows you to address your plan to measure progress through a short narrative.

Section III.A: Measuring Literacy Progress - LEA Chosen Performance Metrics (at least 1)

Performance Metric	2022-23 Performance Targets (From LEA's 2022-23 CIP)	SY 2022-23 RESULTS (if available)	2023-24 Performance Targets (LEA's Chosen Goals)
% of K-3 students who scored below proficient (Tier 2 or 3) on the Fall IRI who gained at least one performance category on the Spring IRI (moved to Tier 1 or 2)	49.0%	68.00%	70.0%
% of 3rd grade students who scored proficient or advanced on the ELA ISAT	32.0%	27.00%	37.0%

Section III.B: Narrative on Measuring Literacy Progress

Instructions: If you are choosing to use section III.B to address the Section III requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's literacy goals and targets. Please note that your description *must* include at least one clear performance metric that is measurable, has a performance target / goal for 2023-24, and is distinctly *different* from the required metrics in Sections I and II, above.

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Section IV: How LEA Measures Progress Towards College & Career Advising & Mentoring Goals (required)

Instructions: To indicate how your LEA intends to measure your progress towards your college and career advising and mentoring goals and targets, you may choose to complete either Section IV.A or Section IV.B. Section V.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and IV), which may be consistent with previously chosen LEA chosen metrics. Section IV.B allows you to address your plan to measure progress through a short narrative.

Section IV.A: College and Career Advising - LEA Chosen Performance Metrics (at least 1)

Performance Metric	2022-23 Performance Targets (From LEA's 2022-23 CIP)	SY 2022-23 RESULTS (if available)	2023-24 Performance Targets (LEA's Chosen Goals)
% of 8th grade students enrolled in College and Career Course (1 Semester)	100.0%	100.0%	100.0%

Section IV.B: Narrative on Measuring College and Career Advising and Mentoring Progress

Instructions: If you are choosing to use section IV.B to address the Section IV requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's college and career advising and mentoring goals and targets. Please note that your description must include at least one clear performance metric that is measurable, has a performance target / goal for 2023-24, and is distinctly *different* than those required in Section I, above.

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Section V: Report of Progress Narrative (required)

Instructions: In the provided box, please

address the progress your LEA made towards your 2022-2023 Performance Targets (as chosen for your 2022-2023 CIP and included in the sections above). We recommend your reflection include a) your successes in meeting performance targets; b) your areas of challenge (including those where previously set performance targets were not met); and c) any plans you have to build on your success and/or address challenges. You may expand the size of the box, if needed.

Successes: 2nd and 3rd grade students exceeded our 2022-2023 performance targets on the IRI. 78% of 2nd graders scored proficient on the 2023 Spring IRI (proficiency target was 75%) and 82% of 3rd graders scored proficient on the 2023 IRI (proficiency target was 80%). The 2023 cohort of 3rd graders outperformed the 2022 cohort of 3rd graders with an increase from 9% proficient in 2022 to 35% proficient in 2023. Our math teachers partnered with the Regional Math Center for math coaching and support during the 2022-2023 school year. HCCS saw increased math proficiency levels in 3rd, 4th and 8th grade.

Challenges: ISAT proficiency is still an area of growth for HCCS students. 2022-2023 data analysis of ISAT scores revealed that our students need more support with writing. During the 2022-2023 school year, our K-2 teachers, intervention teachers and admin analyzed our current literacy curriculum and noted that additional phonemic awareness and phonics instruction was needed to build literacy skills in K-2.

Plans: HCCS has identified annual goals for the 2023-2024 school year which are a collective agreement that all staff are working toward. HCCS teachers will be intentional about incorporating more writing into all subject areas. A book study focused on writing will also be part of our PLCs during the 2023-2024 school year. HCCS is part of the AMLC project through Boise State University. This partnership will provide math PD and coaching for our math teachers. HCCS will also be incorporating Foundations in our K-2 literacy curriculum. HCCS will be adding Heggerty to our K/1 literacy curriculum.

Literacy Goals:

70% (or more) of K-2 students and 80% (or more) 3rd grade students will score proficient (Tier 1) on the 2024 May ISIP (IRI).

Increase the percentage of 3rd-8th grade students scoring proficient or advanced on the 2024 ELA ISAT by 10% or more (compared to the 2023 ELA ISAT).

Math Goals:

Increase the percentage of 3rd-8th grade students scoring proficient or advanced on the 2024 Math ISAT by 10% or more (compared to the 2023 Math ISAT).

Increase the percentage of Kindergarten-8th grade students scoring proficient (Tier 1) on the 2024 May i-Ready diagnostic by 15% or more (compared to the 2023 May diagnostic).

Writing Goals:

All teachers will increase student writing opportunities by incorporating the "Everybody Writes" technique at least twice per day. (Middle School teachers: once per day in ELA, Math, Science, Social Studies).

All teachers will participate in a book study focused on the book, The Writing Revolution. All teachers will utilize strategies learned and will share student writing progress during PLC's.

Subgroup Focus Goal:

Increase the percentage of Hispanic students scoring proficient by 10% on the Spring 2024 assessments as measured by ELA ISAT, Math ISAT, IRI (ISIP) and i-Ready diagnostic), or post-tests (PE, Music, MS Science, Social Studies, Spanish).

HCCS Board Reviewed

and Approved: 8/24/2023

Section VI: Notes (Optional space for contextual information about data and/or target-setting process)

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NOTES:

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