## **Heritage Community Charter School**

Learning from the past...prepared for the future.

## **HCCS Board Meeting**

**Agency:** Heritage Community Charter School, Caldwell, Idaho, Canyon County

Governing Body: Heritage Community Charter School Board of Directors

Meeting Date: September 6, 2018 Time: 6:30 PM

Location: 1803 East Ustick Road, Caldwell, ID 83607

## Minutes

- **1. Call Meeting to Order** Meeting called to order at 6:35
- 2. Roll Call Attendances Blaisdell, Flaherty, Hammond; Frans and Gregory absent
- 3. Pledge of Allegiance

HCCS Mission: The Mission of Heritage Community Charter School is to create an atmosphere of mutual respect where students feel safe and are challenged to become their best selves as they develop a curiosity and love of learning that will continue throughout their lives and prepares them for post-secondary education, careers, and service in their communities as well educated leaders who desire to preserve a democratic society and who act with integrity and character.

- **4. Approval of Agenda** Hammond moved to approve the agenda. Flaherty seconded. All aye, motion carried
- **5. Approve Board Meeting Minutes** Blaisdell moved to approve meeting minutes. Flaherty seconded. All aye, motion carried.
- **6. Financial Reports** —M. Carignan presented the financial reports and presented the proposed budget. Hammond moved to accept the financial reports, Blaisdell seconded. All aye, motion carried.
  - A. Financial Reports
    - 1) Budget Hearing

## 7. Administration Report

- A. Staffing Update Mr. Castaneda needed approval for 1<sup>st</sup> Grade Spanish teacher certification time allotment. Hammond moved to accept, Flaherty seconded. All aye, motion carried.
- B. Dress Code Simplification Mr Castaneda moved to clear up the dress code in the handbook and make changes for simplification. Hammond motioned to approve changes and Blaisdell seconded. All aye, motion carried.
- 8. Adjournment Frans moved to adjourn at 7:39. Blaisdell seconded. All aye, motion carried.