

COLLEGE AND CAREER ADVISING AND MENTORING PLAN (2017-2018)

School District	Heritage Community Charter School, District #481	
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College and Career Advising Model used by the LEA (if using research based model not identified in Section 33-1212A, Idaho Code, site research used):

Choose an item.

School Counselor Model

The Idaho certification standards for school counselors are in part adopted from the American School Counselor Association (ASCA) standards and includes training in college and career advising. Comprehensive school counseling programs based on the ASCA standards in school districts and charter schools will include time for college and career advising.

Description of college and career advising and or mentoring plan, break out plan by grade level (if variable by grade):

2017-2018 8th Grade College and Career Advising/Mentoring Plan:

<p>8th Grade College and Career Explorations Elective</p>	<ul style="list-style-type: none"> • Course taught by School Counselor • Course will be aligned to ASCA Standards and Idaho Content Standards • Course will be a required, 1 semester class • Course topics will include: <ul style="list-style-type: none"> ○ Personality/Interest Inventories ○ Study Skills ○ Reading Strategies ○ Growth Mindset ○ Leadership Skills ○ High School Preparedness (Next Steps Idaho: https://nextsteps.idaho.gov/for-educators/) ○ Career Explorations (CIS-Career Information Systems and Next Steps Idaho: https://nextsteps.idaho.gov) ○ College Explorations (CIS-Career Information Systems Next Steps Idaho: https://nextsteps.idaho.gov/for-educators) ○ Public Speaking ○ College Campus visit
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Mentor Program	<ul style="list-style-type: none"> • 4 Year Plans: School Counselor/Mentor will meet with each 8th grade student to develop a 4 year high school plan • High School Pre-registration forms: School Counselor/Mentor will meet with each 8th grade student to fill out high school pre-registration forms. • Individual Mentoring: School Counselor/Mentor will meet with individual students to discuss: successes/challenges in 8th grade, review of grades and attendance, answer questions about high school, college and career readiness, etc.
College Campus Outreach	<ul style="list-style-type: none"> • All 8th grade students will be invited to attend a college campus outreach field trip to a nearby college campus (College of Western Idaho).
Professional Development	<ul style="list-style-type: none"> • School Counselor: <ul style="list-style-type: none"> ○ Collaborative Counselor Training Initiative (CCTI) course: Building a College-going Culture for all Students- Idaho Digital Learning Academy
Advanced Opportunities	8 th Grade students will have the opportunity to take an Advanced Opportunities course through IDLA.

Summary of method used to notify parents of available resources:

The School Counselor will provide 8th grade parents with information regarding the following resources:

- College and Career Explorations Course description/goals
- 4 Year High School plans
- High School registration process
- College Campus field trip
- Advanced Opportunities

Resources will be disseminated via parent letters and/or digital correspondence to all 8th grade parents throughout the school year.

Provide effectiveness measures chosen by the school district/charter school, required metrics, previous year or years data and benchmarks chosen by LEA:

Performance Measure	2015-2016 (optional)	2016-2017	Benchmark
Number of Students Served from the College and Career & Mentoring Plan	20/49	47/47	55/55
Number of Four Year High School Learning Plans developed during Grade 8	20/49	47/47	55/55
Number of hours provided for Individual College and Career Mentoring for 8 th grade students	1 hour per student	3-5 hours per student	5 hours per student

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Number of students enrolled in College and Career Class	20/49	27/47	55/55
Percent of Learning Plans reviewed annually by grade level, in grade 9 through 12	NA	NA	NA
Number of Students Graduating High School with a Career Technical Certificate	NA	NA	NA
Number of Students Graduating High School with an Associate's Degree	NA	NA	NA
Number and percent of students who go on to some form of postsecondary education, one and two years after graduation (school district and charter school go on rates may be retrieved from the State Board of Education)	1 Year #	1 Year #	(i.e. 10% increase from prev. year)
	1 Year %	1 Year %	
	2 Year #	2 Year #	
	2 Year %	2 Year %	
<i>Additional effectiveness metrics chosen by the school district/charter school</i>			

Please proceed to the College and Career & Mentoring Budget and Expenditures (Template 4)

Pursuant to Idaho Code §33-1212A your school district/charter school must have a College and Career Advising and Mentoring Plan, plans must be submitted to the State Board of Education and the effectiveness of your plan must be reported annually. College and Career Advising and Mentoring Plan (Plan) must be submitted by October 1st of each year by emailing the plan to <mailto:Plans@osbe.idaho.gov>.

Plans may be submitted as a:

- Consolidated plan combined with your school district Continuous Improvement Plan (incorporated within the plan or as an appendix to the plan) – When combining plans the consolidated plan must meet all of the requirements of each of the plans; or
- Standalone College and Career Advising and Mentoring plan

Pursuant to Idaho Code §33-1212A, school districts and charter schools:

- May employ non-certificated staff to serve in the role of college and career advisors and student mentors.
- Appropriate alternative forms of advising and mentoring must be research-based and may include the following:
 1. High contact programs such as:
 - a. Near peer or college student mentors; and
 - b. Counselor, teacher or paraprofessional as advisor or mentor;
 2. Collaborative programs such as:
 - a. Student ambassadors; and
 - b. Cooperative agreements with other school districts or postsecondary institutions; and
 3. Virtual coach or mentor programs
- Must provide professional development in the area of college and career advising to all staff serving in the role of student mentors or advisors. All individuals providing services in the role

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of a college and career advisor must have a basic level of training or experience in the area of advising or mentoring to provide such services.

- Must notify parents or guardians of all students in grades 8 through 12 of the availability of college and career advising provided by the district and how to access such services.
- Must report annually on the effectiveness of their college and career advising programs as part of their annual continuous improvement plan.

Pursuant to Idaho Administrative Code, IDAPA 08.02.02.801, the following metrics must be included as part of the College and Career Advising and Mentoring Plans:

- Percent of learning plans reviewed annually by grade level in grades 9 through 12
- Number and percent of students who go on to some form of postsecondary education one and two years after graduation (this information may be obtained from the State Board of Education Office)
- Number of students graduating high school with a career technical certificate or an associate's degree.
- One or more additional metrics chosen by the school district or charter school to determine the effectiveness of the College and Career Advising and Mentoring plan

Plans must include baseline data (previous year at a minimum) and annual benchmarks (performance targets).

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