



## Heritage Community Charter School

Learning from the past...prepared for the future.

**HCCS Board Meeting [Idaho Code § 67-2342]**

Heritage Community Charter School, Caldwell, Idaho

Heritage Community Charter School Board of Directors

Thursday, March 5, 2015 Board Meeting: 6:30 p.m.

1803 East Ustick Rd. Caldwell, ID 83607

Posted: Wednesday, March 4, 2015, 1803 East Ustick Caldwell, ID

### AGENDA

**1. Call Meeting to Order:**

**2. Roll Call Attendance:**

**3. Pledge of Allegiance:**

**HCCS Mission:** The Mission of Heritage Community Charter School is to create an atmosphere of mutual respect where students feel safe and are challenged to become their best selves as they develop a curiosity and love of learning that will continue throughout their lives and prepares them for post-secondary education, careers and service in their communities as well educated leaders who desire to preserve a democratic society and who act with integrity and character.

**4. Approval of Agenda:**

**5. Approve Board Meeting Minutes:** February 2, 2015

**6. Financial Reports:**

A. Financial Reports:

- 1) Budget Actuals
- 2) Balance Sheet
- 3) Financial Projections

**7. Administration Report:**

- A. Safety Bussing
- B. Revised Special Education Manual
- C. PTSO Election
- D. Idaho Gives Fundraising
- E. Federal Programs Update
- F. Math Update
- G. Library Update

**8. Business:**

**9. Executive Session:** {Idaho Code 67-2345 (1)(a) & (b)} (a) To consider hiring a public officer, employee, staff member or individual agent, wherein the respective qualities of individuals are to be evaluated in order to fill a particular vacancy or need. This paragraph does not apply to filling a vacancy in an elective office or deliberations about staffing needs in general; (b) To consider the evaluation, dismissal or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member or individual agent, or public school student;

**10. Board Training:**

**11. Adjournment:**